

Shanti Volunteer Association

Annual report 2016

“One Book Can Empower One Child”



公益社団法人

シャンティ国際ボランティア会

Shanti Volunteer Association

© Yoshifumi Kawabata



Orathai Phubunlap Gunaseelan, right, at the Scholarship Award Ceremony ©Masao Seto

The library was a sanctuary where I could get out of my everyday poverty.

Orathai Phubunlap Gunaseelan is playing an active part as a first secretary of the Ministry of Foreign Affairs of Thailand. Serving as an interpreter designated by the prime minister, she has built a good reputation as a Russian language expert. However, she grew up in poor surroundings where she could hardly get any education. Suanphlu Slum, an area of narrow alleys crowded with shacks, is the poorest area located in the center of Bangkok.

Her parents who moved from Isan, the northeast area of Thailand, could neither read nor write. Her father worked by the day at the harbor while her mother sold papaya salad at a stand to barely make a living. However, her father gave himself over to drinking and started to use violence which caused serious fighting with her mother. Orathai suffered under such environment and lived in fear with parents shouting

during the fights. It was the library built nearby that saved her during these hard times.

In the library, she was able to find thousands of books such as picture books, novels, travel books, and biographies. She was particularly fascinated by travel books and absorbed herself in the pictures of destinations all over the world, namely Paris, New York, and Moscow. “I want to get out of here some day and see the world in the future,” she thought. As she kept that dream in her mind, she read all of the books in the library. Subsequently, she went to a national university on a scholarship and completed her master’s degree in Russia and her dream to become a diplomat finally came true. The library, which she used to escape from her parents’ quarrels, turned into a valuable place where she found her dream and raised her indomitable spirit to stand against adversity.



At the 35th anniversary event of the foundation held on December 10, 2016

The power of books that can change one’s life gave me hope.

Sounitar Phimmasone, who has been active in mass media as a newscaster, a journalist, and an emcee of a kids’ program, used to be a shy girl. She said it was the Children’s Library that gave her the chance to dream of working in the world of mass media and speaking in front of audiences.

“I visited the library because I wanted to know why so many children would go there,” she said. Children could borrow books to bring home, but it was also a place to make friends and participate in enjoyable activities. She often visited the library and the most interesting thing for her was the storytelling sessions conducted by the library staff. She later became one of the staff members to read stories, which helped her develop speaking skills as well as reading abilities.

“Libraries are not only for reading books, you can also experience various events and activities. It may change someone’s life in a better way and can be helpful in discovering talents of each child. For me, it was none other than the library that led me to realize that I could become a newscaster, a reporter, and even a radio DJ.”

She energetically works as a reporter who introduces traditional Laotian dishes and as a DJ to deliver her messages to teenagers in addition to working as a newscaster. The way she expresses her love towards the library is, “I met many people and gained much knowledge. I am really grateful to the library for giving me such wonderful opportunities in my life.”

Our Goals and Activities

We Live Together and Learn Together.

Around the world, there are many people who cannot get enough education due to difficult circumstances such as conflicts, poverty, and natural disasters. We all work to make opportunities so they could study and keep focused peacefully even under such severe conditions.

We would like to build a shanti (“peaceful” in Sanskrit) society, where we can “Live Together and Learn Together.” Shanti seeks to become an NGO that works alongside individuals, and empowers them to think critically and creatively in finding solutions for both personal and societal issues/problems.

Our Mission

We aspire to build a society in which the people of the world are able to “Live Together and Learn Together” in peace (shanti), respecting human dignity and diversity.

Our Vision

We seek to become an NGO that works alongside individuals, and empowers them to think critically and creatively in finding solutions for both personal and societal issues/problems.

Our Values

- 1 To share the pain, sorrows and joys of those we serve by walking alongside them and moving forward, hand in hand.
- 2 To respect each region’s traditional cultures, peoples, religions and languages/dialects.
- 3 To embrace “development” directed and sustained by the local community.
- 4 To act as a catalyst for social development and interconnection.



© Yoshifumi Kawabata

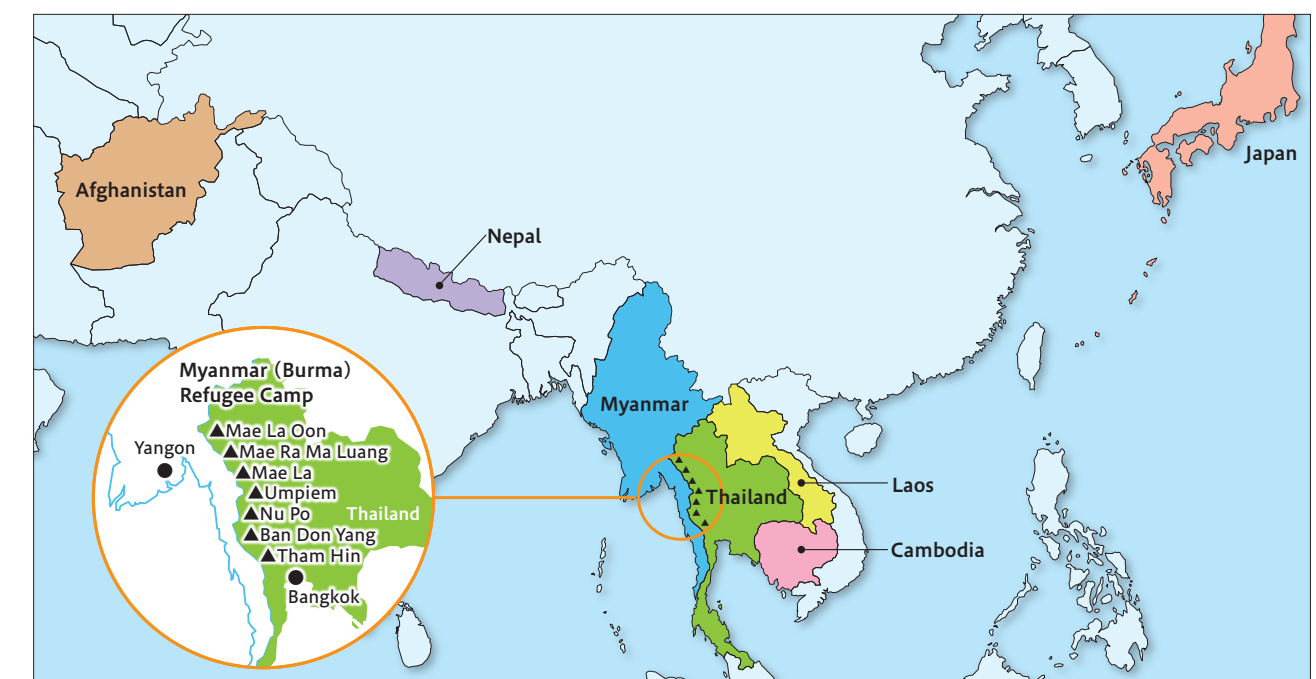
In cooperation with the people in the field of all participating countries, we work to create an environment where children can focus on studying.

Safe places for studying, books and materials, and appropriate teachers--these are essential factors in providing safe and secure environments for children to concentrate on learning.

Providing such environments is one of the three main pillars of SVA’s activities and we continue to work with local government and community to offer educational support.

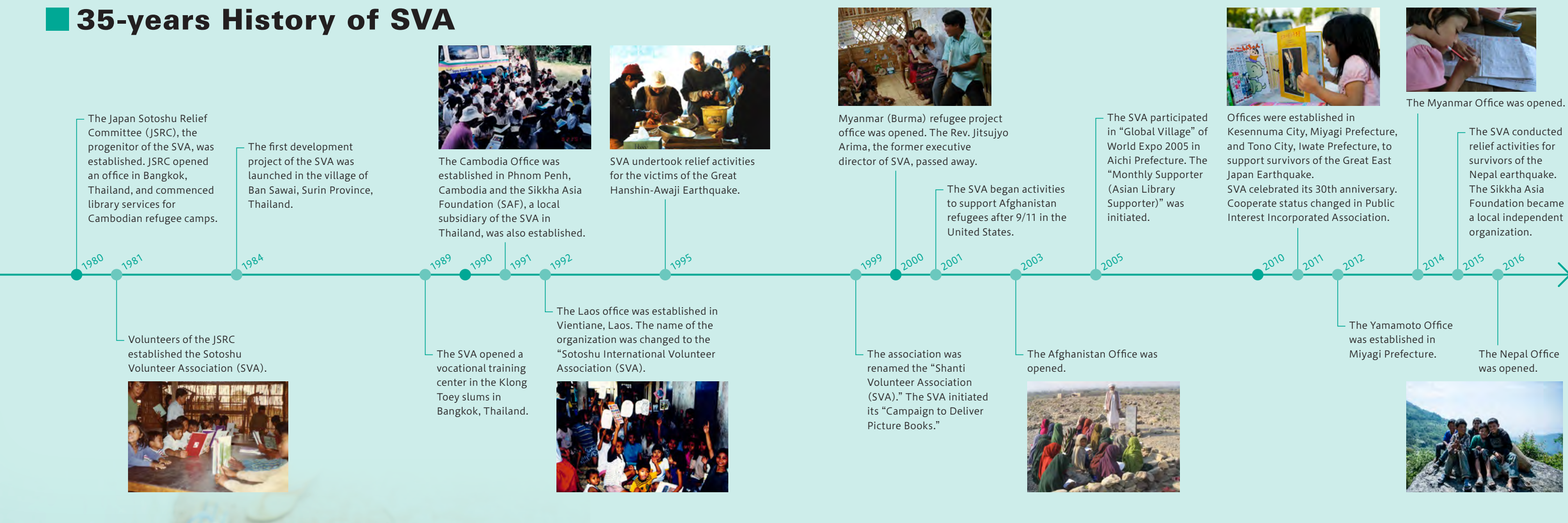


SVA's Three Pillars of Activities and Stakeholders



SVA's Activity Area

35-years History of SVA



Achievements in 35 years

- Achievement 1**
Publication of picture books: 436 titles
Picture books delivered: 257,208
Users of libraries: 11.57 million
- Achievement 2**
Training participants: 28,702
- Achievement 3**
Schools constructed: 361
Libraries/library rooms opened: 807
- Achievement 4**
Times responded for emergency rescues: 63
(Overseas: 39 times, In Japan: 24 times)

Greetings Rev. Kyohei Wakabayashi (President)

We are grateful that we have been able to celebrate the 35th anniversary of our foundation in 2016. It is a great opportunity to look back on the past and look forward to the future. For the anniversary event, we invited Ms. Orathai, who grew up in a slum of Bangkok, Thailand, and Ms. Sounitar, who was born poor in Vientiane, Laos. Both of them mentioned that they were able to gain insights by visiting the libraries and the children's homes organized by SVA.

The common feature they share is "patience" and they both knew that they could find ways to carve one's own path only if they did not run away from difficult situations. This reminds me of the remark of Prof. Yoshihiko Morotomi, a psychological counsellor, who said, "Everything in life has a meaning. Everyone has an invisible mission engraved on one's soul. Life, as it were, is a journey to find one's own mission and code engraved on one's soul, roaming in a dark forest

with peers." In a slum, in a village, or in a refugee camp, there are young people who are striving to overcome their hardships with a goal to become as strong as Ms. Orathai and Ms.Sounitar are, hoping to discover their invisible mission one day.

Ms. Orathai and Ms. Sounitar both thankfully stated that they would not have been here if it were not for all of the supporters.

Going forward, SVA will carry on supporting the education of children who are living in difficult environments. Your continued support would be greatly appreciated.

若林恭英



Thailand



- 1 Ms. Pattama, a scholarship student who attends a senior high school in Tak Province
- 2 Mobile library activity at a Learning center in Tak Province where children of immigrants study
- 3 Scholarship students attending a scholarship award ceremony in Tak Province

Current situation

In October 2016, His Majesty King Bhumibol Adulyadej passed away and the Crown Prince Vajiralongkorn was enthroned. The people of Thai went into mourning for three months following the passing of the King, and refrained from holding celebratory events throughout the nation. The Sikkha Asia Foundation (SAF) had been planning a ceremony for the 25th anniversary in February 2017, but decided to postpone it due to the demise of the King.

Project



The SAF carried out scholarship projects in three areas, namely Payao Province, Tak Province and the slum area of Bangkok. From February to March 2016, the staff members of the project made home visits in the focus areas to screen applicants according to the selection criteria. Then, collaborating with the school teachers of each focus area, the SAF advanced the selection of students and application procedures for scholarship to provide scholarship to 486 students; 460 from junior and senior high schools and 26 from universities. In February, the SAF, in collaboration with Nikon (Thailand) Co., Ltd., held a camp for scholarship students in Tak Province.

In October 2016, the SAF held a “Rakugo/Yose (vaudeville) Show,” which was cosponsored by SVA and Rakugo Geijutsu Association. The event was attended by more

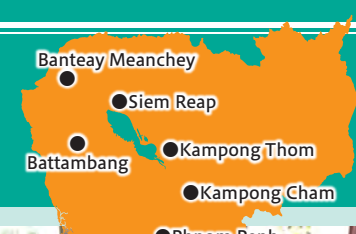
than 200 Japanese living in Thailand and Thai people who were interested in Japan. After the performance, support from the Japanese Association in Thailand was discussed. In fact, the performance has gained good publicity for the SAF and led to some support.

In the fair trade Project, a project to start up a new brand originating in the Klong Toey Slum is in progress. For two months starting in October, the project staff made samples of new products in collaboration with Japanese designers. In addition, the SAF succeeded in raising 2,332,000 JPY in donations by utilizing the “Readyfor Crowdfunding Service” (campaign period: October 28 to December 27).

Achievements

-  Library activity participants: 32,465
-  Scholarship recipients: 486

Cambodia



- 1 Storytelling of a picture book to children ©Yoshifumi Kawabata
- 2 Participants in a Literacy classroom
- 3 Children enjoying picture books ©Yoshifumi Kawabata

Current situation

Despite the strong economic growth, serious political unrest continues, such as the ruling party's oppression of opposition parties and civil-rights activists. The Cambodian Government has set a target to join the ranks of developed nations by 2030 and is gearing up industrial and human resource development. The Ministry of Education Youth and Sports (MoEYS) has started working on the revision of curriculum from kindergarten to senior high school and the reorganization of teacher training schools.

Project

In the Project for Quality Improvement of Early Childhood Education in public kindergartens in Battambang Province, we held workshops on awareness-raising for early childhood education, storytelling and space arrangement. The workshops were intended for 86 school masters and teachers of the candidate preschools, and a total of 202 people attended.





In addition, Japanese nursery teachers were invited to Cambodia to give on-site training, and 7 Cambodian administrative officers and teachers were invited to Japan to learn about the Japanese early childhood education system. Based on what they learned, the Cambodian preschools teachers voluntarily developed educational programs for their preschools.

In the Library-Oriented Community Learning Center (CLC) Project, which centers on library activities, we provided capacity building training for operational management to the representatives of the local people at the newly built 6th CLC. Literacy classrooms were held at 5 CLCs, six days a week for seven months, and all 88 participants successfully completed the course.

In the Promotion of Buddhist Education and Library Project, SVA, together with the Buddhist Library Working Group, provided traveling guidance to each library's staff, and also carried out mobile library activities at each candidate library to urge local people to utilize libraries.

Furthermore, as the Urban Poor Basic Education Project, we provided management and support for libraries in two areas and carried out mobile library activities in three areas.

Achievements

-  Library activity participants: 349,756
-  Training participants: 2,492
-  Schools constructed: 5
-  Libraries/library rooms constructed: 1



- 1 Mobile library activity in the Vienkham District
©Yoshifumi Kawabata
- 2 Elementary school in the Vienkham District
©Yoshifumi Kawabata
- 3 A child studying with a 100 ball abacus

Current situation

While Laos is setting out to bring itself out of the status of underdeveloped country by 2020, corruption such as fictitious public investments and unexplained expenditures is becoming a serious problem. Regional differences have widened, and problems such as forced migration because of enclosure or buyout of land are occurring. The Ministry of Education and Sports (MoES) has published an educational development plan for 2016 to 2020. The plan emphasizes the improvement of educational quality, including correction of educational gap between the urban areas and rural areas, stepping up support for the children of ethnic minorities who cannot speak Lao, and improvement of literacy.

Project




Following on from the previous year, we carried out projects aimed at the improvement of educational facilities and teaching capacity in the Vienkham District of Luangprabang Province in northern Laos.

In the project to improve educational facilities, construction of 3 candidate schools for 2015 was completed, and construction of 2 candidate schools for 2016 was started. School management workshops were held at the 3 new schools and 24 people participated. A total of 615 people, including citizens, teachers and children, attended the workshop on maintenance of school buildings and toilets.

In the project for improving teaching capacity, a workshop for reading promotion activity was held with the participation of 36 teachers from 21 elementary schools. Following the workshop, traveling guidance combining with monitoring and mobile library activities were carried out. More than 9,000 children and 400 teachers used the library service and more than 3,000 books were borrowed.

In addition, workshops for teaching materials were held for government trainers and 238 teachers. In the workshop, we taught the use of Flash Cards (cards with words, numbers or pictures depicted on them) and, with the help of Japan Overseas Cooperation Volunteers who operate at the Luangprabang Teacher Training School, how to make and use a 100 ball abacus (a hand-made teaching material). The completed flashcards were distributed to a total of 68 schools.

Achievements

-  Library activity participants: 9,802
-  Training participants: 752
-  Schools constructed: 3

Myanmar (Burma) Refugee Camp



- 1 A library in the Mae Ra Ma Luang Refugee Camp
©Yoshifumi Kawabata
- 2 A child reading a picture book from Japan
©Yoshifumi Kawabata
- 3 An activity in the community library
©Yoshifumi Kawabata

Current situation

In October 2016, refugee repatriation was conducted for the first time under the agreement between the governments of Thailand and Myanmar, and 71 refugees from 20 households returned to Myanmar. Though more than 30 years have passed since the refugee camps were established in 1984, about 100,000 refugees still live there now. Regardless of the movement toward repatriation, refugees' mental anxiety is increasing and there have been some suicides in the refugee camps. It is because international support in the educational field is decreasing, and that more NGOs are pulling out from the camp.

Project

We conducted the Reading Promotion Project (Phase 5). The community learning center library activities were implemented at 21 libraries in 7 refugee camps, and the number of users reached over 410,000 (260,000 children and 150,000 adults).



In addition, young volunteers from "Toshokan Youth Volunteers (TYV)" held storytelling sessions for people living in regions where they cannot easily access libraries. The activities of TYV, which mainly consists of students in refugee camps, have greatly contributed not only to expanding library service but also building relationships with more residents and grasping their various needs as well.

As a reading promotion activity in school education, book corners were set up in 28 schools and mobile library activities were conducted. These activities contributed to improving the learning quality of many children and students.

In the planning meetings, the quarterly meetings, and the annual meeting to review the year, the participants shared various needs of the residents who use the libraries as well as the challenges of library activities. As a result, new activities were proposed and SVA was able to conduct activities that were more suitable to the needs of the residents.

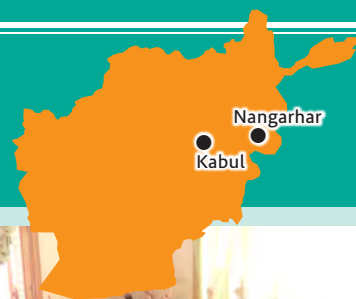
With regard to project management, we regularly discussed the future directions of projects with the camp officials, keeping in view the fact that the projects supported by public funds will end in March 2019.

Achievements

-  Picture books and paper theaters published:
Two titles, 3,000 books
Library activity participants: 414,854
-  Training participants: 451



Afghanistan



- 1 Students gathering in front of a new school building
- 2 An event at the Children's Library
- 3 Children using the library

Current situation

The number of schools has increased to 16,000, but half of them do not have school buildings yet. Although the Net Enrolment Ratio (NER) has reached about 70%, 3.5 million children do not go to school and 70% of the teachers are not qualified.

Schools are sometimes targeted by Armed Opposition Groups (AOG). Taliban and ISIL (Islamic State in Iraq and the Levant) have been gaining strength in the Nangarhar Province, where SVA's office is located. In December 2015, a library which SVA supported was early destroyed by suicide bombing.

Project

In the School Construction Project, we built one school building with 12 classrooms in Kabul City. From the new semester that starts in late March 2017, 1,551 children will study in comfortable classrooms.




In the School Library Project, we were able to achieve the target of 350 books lending per month in both Nangarhar Province and Kabul City. We also opened libraries at 3 schools in Kabul City and 8 schools in Nangarhar Province, and conducted teacher training and librarian training, twice each. In addition, we published 5 picture books and 2 paper theaters, and republished 15 picture books which had been out of stock.

In the Children's Reading Promotion Project, we set up a space for children's books at 4 public libraries in MAZAR-I-SHARIF, etc. and held a workshop on Children's Library Service for the librarians.

We operate the Children's Library on the first floor of the Jalalabad Office and has carried out various activities such as free reading, lending out books, storytelling, drawing, poetry reading, and events celebrating birthdays and women's day. In the 234 days, the library was open, more than 30,000 people used the library, averaging over 130 per day, and more than 12,000 books were borrowed.

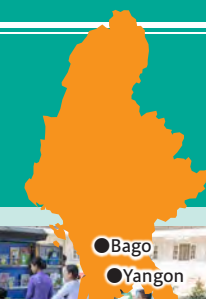
Furthermore, when an earthquake of M7.6 occurred in November 2015, we provided food and blankets to approximately 3,500 victims from 500 households in Nangarhar Province and Kunar Province.

Achievements

-  Picture books and paper theaters published: 22 titles, 48,800 books
Library activity participants: 30,611
-  Training participants: 621
-  Schools constructed: 1
Libraries/library rooms opened: 10



Myanmar



- 1 Children intensely watching the librarian's performance ©Yoshifumi Kawabata
- 2 Mobile library activity in Bago Region ©Yoshifumi Kawabata
- 3 Class in Monastic school before improvement ©Yoshifumi Kawabata

Current situation

The National League for Democracy (NLD) came to power in April 2016 and Myanmar has been making economic progress as "the last frontier in Asia." On the other hand, the country faces various issues such as the poor and socially vulnerable people being left behind from the wave of development, refugee repatriation, and coexistence of diverse ethnic groups. Only 74% of all children graduate from elementary schools and only 64% enter junior high schools. It is urgently needed to provide the poor with educational opportunities and improve the quality of primary education.

Project

In the Improving Monastic School Project, construction of 3 schools was completed, and 985 children got safe and comfortable school buildings. Also, we distributed more than 200 books to the 3 schools, which were built in the previous fiscal year.

In the Non Formal Education Project (NFEP), we conducted the "Extended and Continuous Education and Learning (EXCEL)" and the "Community Learning Center (CLC)" programs. In addition, we carried out reading and drawing activities, Buddhism education and community environmental activities at the CLC.




In the Improving Public Library Project, we conducted

follow-up activities for 8 public libraries in Thayarwady District and six public libraries in Pyay District, so that Children's Library Service can be continuously provided. As we donated 383 books to the libraries in Thayarwady and 232 books to the libraries in Pyay, the total number of books in each district has reached 1,052 and 1,443, respectively. Moreover, we started the mobile library activity in Thayarwady, using a three-wheeled motorcycle.

In the Improving Children Book Publication Project, we organized a picture book contest on the topic of "peace." This was cosponsored by the Myanmar Writers Association, and the 5 prize-winning books are going to be published.

In addition, together with a Japanese specialist, we prepared for a training on publishing children's books, which will be conducted in March 2017. We also held a translation contest for publishing educational books.

Achievements

-  Picture books and paper theaters published: five titles, 29,120 books
Library activity participants: 62,948
-  Training participants: 98
-  Schools constructed: 3

! Emergency Relief



[Nepal Earthquake]
1 In front of the new school building
2 A child reading a picture book in the library



[Kumamoto Earthquake]
1 Salon activities in the evacuation
2 Interview at the elementary school being used as a center

Nepal Earthquake Relief Project

Following the last year, we conducted the Nepal Earthquake Relief Project in fiscal 2016.

Bearing in mind the reconstruction project that will begin from now on, we made a discussion with local counterparts and engineers to pursue the possibility to show a model school after earthquake. In Nuwakot District, we have constructed new permanent school buildings (each with 3 classrooms) for two elementary schools (about 200 students in total). The project was negatively impacted by the closure of the Nepal-India border due to the establishment of the new constitution. However, just after the national border blockade was released, we started to purchase building materials, so that the children could start studying in the safe situation as soon as possible.

It was a significant first recovery step for the schools and the community that these new schools were rebuilt in the situation where even the reconstruction project of the Nepal government hadn't fully started. Taking this opportunity, some schools are making the better operation than before, and planning to submit an application to upgrade the school size to the province administration. Not only did the early reconstruction project work as a physical support, it also gave us a chance to convey to many village people a positive message that recovery is actually going on. Thanks to many people's support, we were able to suc-

cessfully complete the project this fiscal year.

From now on, we will support the recovery of Nepal under the name of our new Nepal office.

Kumamoto Earthquake Relief Project

After the Kumamoto earthquake occurred on April 14 and 16, 2016, we conducted a support activity at the evacuation center in Kumamoto City in collaboration with the "Association for Rengein Tanjo-ji International Cooperation (ARTIC)" based in Tamana City, Kumamoto Prefecture. The project covered various aspects of evacuees' daily life such as nutrition, sanitation and recreation, so that the evacuees could get relaxed. In the nutrition support, we have provided hot meal services and supplied vegetable filled meals at the evacuation center. The sanitary support regularly took the people to the local public bath and organized a trip to a spa in Tamana City. Also, our support project helped the evacuees create a place to gather in the evacuation center and regularly hold small gathering with tea/coffee and sweets, so that the people in the evacuation center could be relieved even if just a little.

Response to the Great East Japan Earthquake



The Kesennuma Office helped the community development system take root on local areas and foster human resources, as well as supported the startup of the "NPO HAMAWARASU" run by local staff. In the "Community Development Project," the office assisted "Hashikami District Town Planning Council" in making a town planning proposal and submitting it to the city authority. In the "Fishery Support Project," the office revitalized the bay area by supporting the cultivating and processing factory of the fishery cooperation group called "KURAUCHI-NOMEGUMI." In the "Children Support Project," the office helped children enjoy the sea again and develop life skills through a nature experience program called "Gather around, Hamawarasu!" We finished the support activities in Kesennuma in May, 2016.

In the Iwate Office, the support activities in Yamada Town, Otsuchi Town and Ofunato City ended in 2016. The mobile library car was handed over to the public library, and the activities were taken over by local public libraries or local storytelling groups. We carefully proceeded with the transitional steps of the supportive activities in these municipalities. In Yamada Town, we helped the town library manage the mobile library. In Otsuchi Town, we conducted the "Bunko" Home Library at temporary housing complexes with the local volunteer groups. In Ofunato City, we had a meeting with the city library and local groups about the library activities. In addition, the mobile library activity in Rikuzentakata City finished in September 2016. The community library is continuing their service at the temporary housing complex's meeting place, but scheduled to end in July 2017 too. So we began to donate the library books to the local community.

In the Yamamoto Office, the mobile library activity in Yamamoto Town, Miyagi Prefecture and Minamisoma City, Fukushima Prefecture will be discontinued in March 2017, which was decided based on the recovery situation of the town and the frequency of library use. Therefore, the SVA carefully made the process to transfer the activities, the cars and the books to the local community. In Odakaku, Minamisoma City, we helped organize events such as Charity Rakugo/Yose (Japanese comedy storytelling) and a salon (tea party) to back up the restoration efforts of the communities led by the people there, who have returned to the city since the evacuation order was lifted in July 2016. Our efforts in the city have created the pleasure place where the people could laugh, relieve themselves and cherish memories.



Kesennuma Office/ Members of NPO HAMAWARASU reaping wakame (seaweed)



Iwate Office/ Donation of mobile library car to Tono City



Yamamoto Office/ Yamamoto mobile library activity

Various ways to participate in SVA activities!

Campaign to Deliver Picture Books: From Japan to children in Asia

"Campaign to Deliver Picture Books" is a project to deliver Japanese picture books with translation stickers pasted on. This helps the children in Asian countries to learn reading, writing, and provide the opportunity to learn about culture and tradition of the world.

In 2016, we delivered 18,107 picture books to children in Cambodia, Laos, Myanmar (Burma) refugee camps, Afghanistan, Myanmar, Thailand. In 2017, we aim to deliver 18,280 picture books.

Campaign to Deliver Picture Books

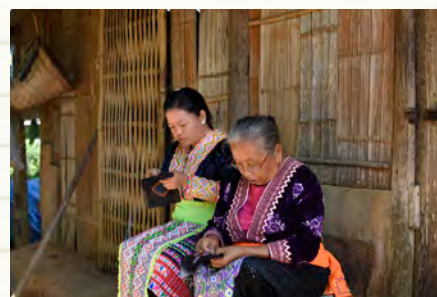
Search

When you sign up for the "Campaign to Deliver Picture Books," you will receive a picture book set (2,500 JPY) which includes a picture book, translation stickers, a name sticker, Japanese alphabet chart and a manual.



CRAFT AID: Supporting by shopping their handicrafts

CRAFT AID: Supporting by shopping their handicrafts. "CRAFT AID" is Shanti's fair trade project. Our products are made by Thai, Lao, Cambodian, Myanmar and Afghan people leading difficult lives, such as those who are minorities, living in slums or those affected by long-lasting armed conflicts. Purchasing our products will help those women live by themselves and more children to take the educational opportunity.



Embroidering in front of a house in a small village in northern Thailand (Hmong people)



CRAFT AID

Search

Please feel free to contact us if you are interested in our activities

You can participate in our activities in various ways – the cash transfer at post office and bank and the credit card payment available for your donations. Also we are looking for a volunteer or an intern at the Tokyo office. Please feel free to inquire with us.

● TEL : 03-5360-1233
● Email : info@sva.or.jp

Shanti Volunteer Association

Search

Tax incentives are applicable to your donation for Shanti.

If you donate to Shanti, you will receive tax incentives, where a certain amount will be deducted from your income tax, inheritance tax, or corporate tax. For further information, please consult a tax office or a tax accountant, or refer to our website.

Contribution Project: Providing Items

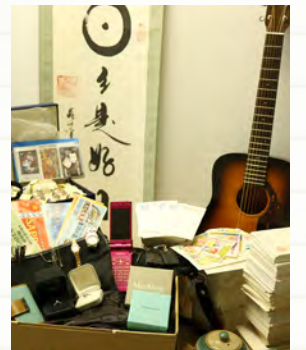
Don't you have any "valuable but unneeded items" in your house such as books, CDs, bookstore gift cards, cash vouchers or spoiled postcards? You can donate them through the "Contribution Project," which supports children's education.

For the project, we have partnerships with "bookoffonline Corp.," which buys second-handed books, CDs and DVDs of all types, "ValueBooks," which specialized in trading technical books such as business books and medical books with higher prices, and "Okaitori's Tokyo Meguro Yamate Dori Branch," which buys various used goods - accessories, luxury goods, mobile phones, cash vouchers, gift certificates, etc. Receiving the products that you handed over, the partners are to make the donations to the SVA - which is made of the appraised value of the products and the

partners' add-on contribution.

Participant's voices

- It is very convenient because I can volunteer as well as sort out unneeded books and CDs at once. (S, Tokyo)
- I like this project because it satisfies both my "Mottainai" feeling, which emerges when throwing away books, and my desire to support children in developing countries. (M, Aichi Prefecture)



Monthly Supporter (Asian Library Supporter)

To provide children who don't have access to books with the opportunity to read books, a medium to long term continuous support is needed. "Monthly Supporter (Asian Library Supporter)" is a donation program – the minimum amount is 1,000 JPY per month (33 JPY per day).

If you join in the program and decide how much to donate, you will make a monthly donation automatically through your bank account or credit card and regularly receive a message card with a child's picture and our newsletter.

In 2016, we welcomed 113 new monthly supporters, which made the support members 1,360 in total as of the end of 2016.

Message from Monthly Supporter (Asian Library Supporter)

- Ryoko Moriyama, (Office worker, Saitama Prefecture)

I learned about this volunteer activity through the brochure for "Campaign to Deliver Picture Books" in a library. The picture books taught me about the things that I could not experience and the countries which were difficult to visit. It has made me feel my world has widened. I want Asian children to have many dreams and hopes through the picture books.



Media Coverage

Newspaper : 198 cases

Magazine : 23 cases

TV : 6 cases

Web media : 13 cases

Others : 35 cases

Events held in 2016

10 Events, 170 Participants.



The 35th Anniversary Event (December 10, 2016)



Financial Report

(JPY)

(Fiscal Year: from January 1 to December 31)

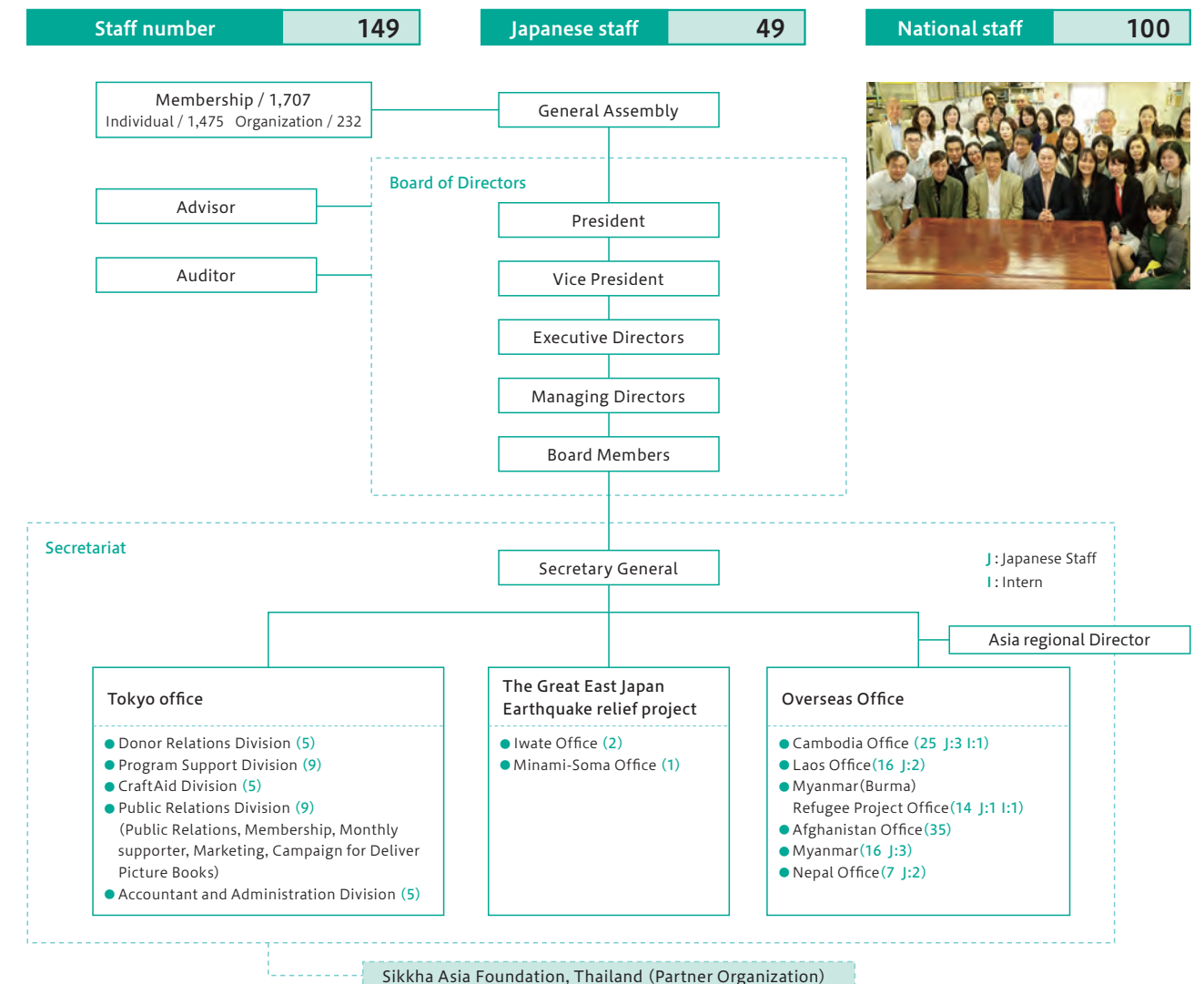
Recurring revenue	2015	2016
Bank Interest	430,970	104,701
Membership Fee	25,903,000	24,941,000
Donation	473,242,295	376,187,712
Subsidy	256,498,151	186,658,715
Operating revenue	116,406,335	—
Programs for Profit	—	121,575,835
Others	3,156,296	2,663,838
Grand Total	875,637,047	712,131,801

Expenditures	2015	2016
Public Benefit Service 1		
Thailand	4,024,217	15,053,924
Cambodia	141,344,783	95,192,736
Laos	57,945,359	51,211,164
Myanmar (Burma) Refugee Camp	61,392,366	43,015,127
Afghanistan	169,636,880	132,067,492
Myanmar	65,858,562	49,292,486
Nepal	—	2,230,073
Others	32,647,280	59,879,917
Public Benefit Service 2		
The Great East Japan Earthquake	105,162,165	59,081,858
Emergency Relief(Overseas)	105,791,430	41,072,566
Others	—	—
Public Benefit Service 3	70,163,434	72,846,223
Public Benefit Service (Common)	8,320,532	12,236,096
Public Benefit Service Total	822,287,008	633,179,662
Profit-making Activity	44,106,625	45,729,801
Administration	18,139,699	19,629,650
Grand Total	884,533,332	698,539,113

The financial report were audited by the independent auditor
(Yoshiyuki Tanaka, Certified Public Accountant Authorized Tax Consultant).

Organization Chart

(As of April 1, 2017)



Advisor

Mr. Fusao Adachi
Rev. Hojun Abe
Mr. Masahiro Onoda
Rev. Eisho Kawahara
Mr. Takashi Shiraishi
Rev. Sojun Matsuno

Technical Advisor

Mr. Makoto Okamoto
Mr. Toshiyuki Osuga
Ms. Sachiko Kamakura
Mr. Yoji Nagahama
Mr. Koji Tezuka

Board of Directors

President

Rev. Kyoei Wakabayashi

Vice President

Ms. Kayoko Kozu
Rev. Gido Sambe

Executive Director

Rev. Wako Okamoto

Managing Director

Mr. Hitoshi Ichikawa
Prof. Tatsuya Hata
Rev. Bunmei Hayasaka

Board members

Rev. Shiro Arima
Prof. Takashi Shimosawa
Mr. Hisashi Seki
Rev. Shunko Chino
Ms. Makiko Stapf Nagakura
Ms. Noriko Nakamura
Mr. Katsumasa Yagisawa
Ms. Chieko Watanabe

Auditor

Mr.Shigeru Nonaka
Mr.Kazuo Masuda

Organizational Profile

Organization Name Shanti Volunteer Association

Establishment December 10, 1981

Registered Date of Incorporated Association August 19, 1999

Registered Date of Public Interest Incorporated Association January 4, 2011

Support and cooperation from individuals

Donation

Through the donations we received donations from 5,079 individuals and 2,112 organizations in 2016.

Bequest and donation from inheritance

We receive donations from inheritance with one's wish to deliver educational opportunities to children in Asia. One donor who donated part of their inheritance from the father said: "I think my father is pleased that I made the donation as he worked hard on educating children in his life."

Collaboration with Relevant Organizations

Ministry of Foreign Affairs of Japan (MoFA)

Through the "Grant Assistance for Japanese NGO Projects" by MoFA, we conducted 3 projects in Cambodia, Myanmar and in the refugee camps along the Thai-Myanmar (Burma) border.

Japan Platform (JPF)

Subsidized by JPF, we conducted one project in Afghanistan.

The Japan International Cooperation Agency (JICA)

Through the "JICA Partnership Program," we conducted 2 projects in Cambodia and in Laos.

Support for our activities

The "Campaign to Deliver Picture Books" and the "Monthly Supporter (Asian Library supporter)" are sponsored by the Ministry of Education, Culture, Sports, Science and Technology (MEXT), the Japan Library Association and the Japan Council for Promoting Book Reading, a public interest incorporated association.

Special thanks to the following persons who cooperated with producing the annual report.

Writing : Ms.Chihiro Fujiwara (Freelance writer)

Editing : Ms.Kaoruko Otani (Mo Chuisle)

Designing : Mr.Masaki Sato (Alpha Design)

Photography : Mr.Yoshifumi Kawabata (Photo Journalist)

Translation : Tokyo YWCA International Language Volunteers (ILV)



公益社団法人

シャンティ国際ボランティア会

Shanti Volunteer Association

Shanti Volunteer Association Annual report 2016

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