

Shanti Volunteer Association

# Annual report 2019

## “One Book Can Empower One Child”



Shanti Volunteer Association

Photo by Yoshifumi Kawabata

**One day, I found that many people in my village had been killed. Some had lost their arms and others their legs. To escape from that situation, my father took me to a town. Now, I really enjoy going to the library. I can have lots of fun there. I promise I'll study hard, too.**

Nool is living in a town in Afghanistan. He used to live with his father in his home village. His father worked as a cattleman, and Nool helped him take the cows out to the field. Then one day, their village was bombed suddenly. The two, who saw many badly-damaged corpses lying in the fields, barely managed to escape with their lives, and made the way from their home to the town. But their lives there were extremely difficult. Their house had a terrible, leaky roof patched up with pieces of plastic. They didn't even have blankets to keep themselves warm. They lacked food, so they only had tea for breakfast. Nool was forced to live on the edge of starvation in a dilapidated house, in a town he didn't know, after being terrorized by the bombing. If compelled to live in such conditions, all you might be able to think of is how to continue living. Your thoughts would be far from things like reading books and learning.

But Nool says, "I enjoy spending time at the library," even saying, "I will study hard. I promise." He spends his daily life frightened by the bombing and feeling uneasy, but he dreams of being able to read books and study at a school. That may be beyond imagination for us living in Japan. But the children we actually meet in conflict areas love reading. They also love learning at school. Exerting imagination while reading books, and studying while building up their dreams, significantly help them to get over the hard days. Afghanistan is never free from conflicts. Even right now, the lives of innocent people are at risk. A boy like Nool, who aspires to read books and to learn, is a beacon of hope in the darkness of war. We are responsible for protecting libraries and schools, and continuing to deliver books and education, so that this beacon of hope continues to shine.



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# Our Goals and Activities

## We Live Together and Learn Together.

Around the world, there are many people who do not receive a sufficient education due to difficult circumstances such as conflicts, poverty, and natural disasters. We work to make opportunities so they can study and keep focused in peace even under such severe conditions.

We would like to build a shanti ("peaceful" in Sanskrit) society, where we can "Live Together and Learn Together." SVA (Shanti Volunteer Association) seeks to be an NGO that works alongside individuals and empowers them to think critically and creatively in finding solutions for both personal and societal problems.

### Our Mission

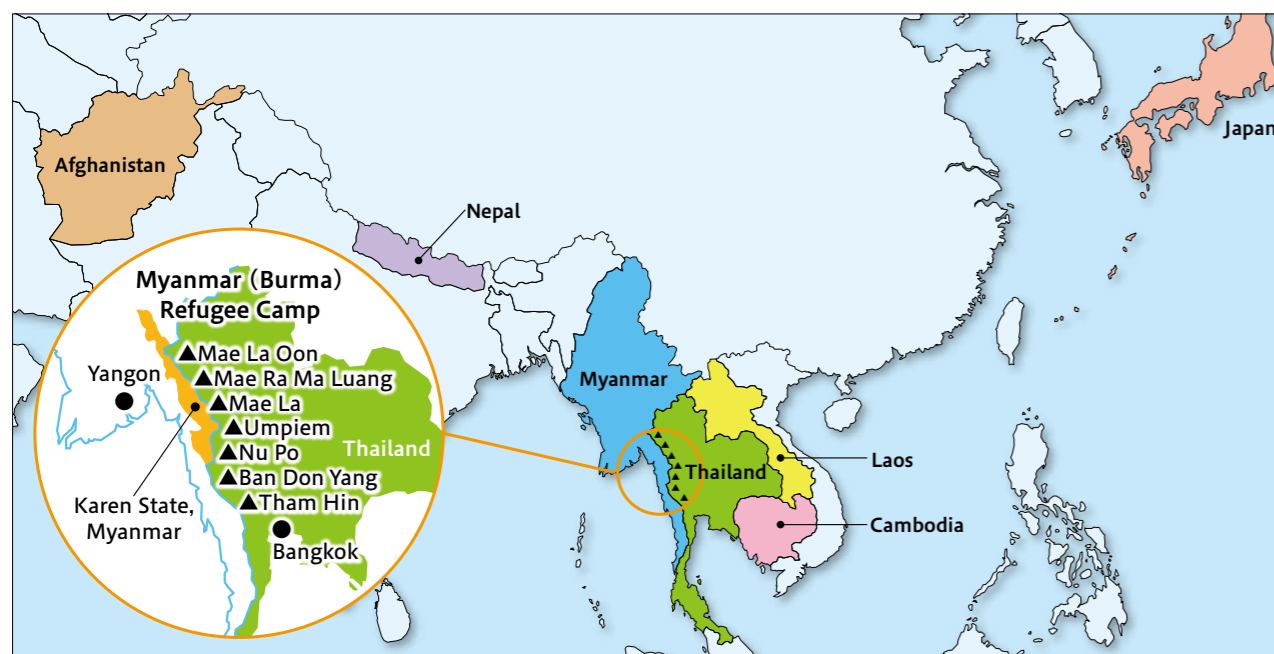
We aspire to build a society in which the people of the world are able to "Live Together and Learn Together" in peace (shanti), respecting human dignity and diversity.

### Our Vision

We seek to be an NGO that works alongside individuals, and empowers them to think critically and creatively in finding solutions for both personal and societal problems.

### Our Values

- 1 To share the pain, sorrows and joys of those we serve by walking alongside them and moving forward, hand-in-hand.
- 2 To respect each region's traditional cultures, peoples, religions and languages.
- 3 To embrace development directed and sustained by the local community.
- 4 To act as a catalyst for social development and interconnectedness.



Areas Where SVA is Active

## Aim to Achieve the Sustainable Development Goals by 2030

### SVA's Involvement in the Sustainable Development Goals

17 "Sustainable Development Goals" (SDGs) were adopted at the UN General Assembly in September 2015 as common goals for both developed and developing countries to achieve by 2030. We at SVA

put effort into solving educational challenges to accomplish "Goal 4 : QUALITY EDUCATION," as well as various other Social Development Goals.



## To Create Safe and Secure Environments for Children to Study

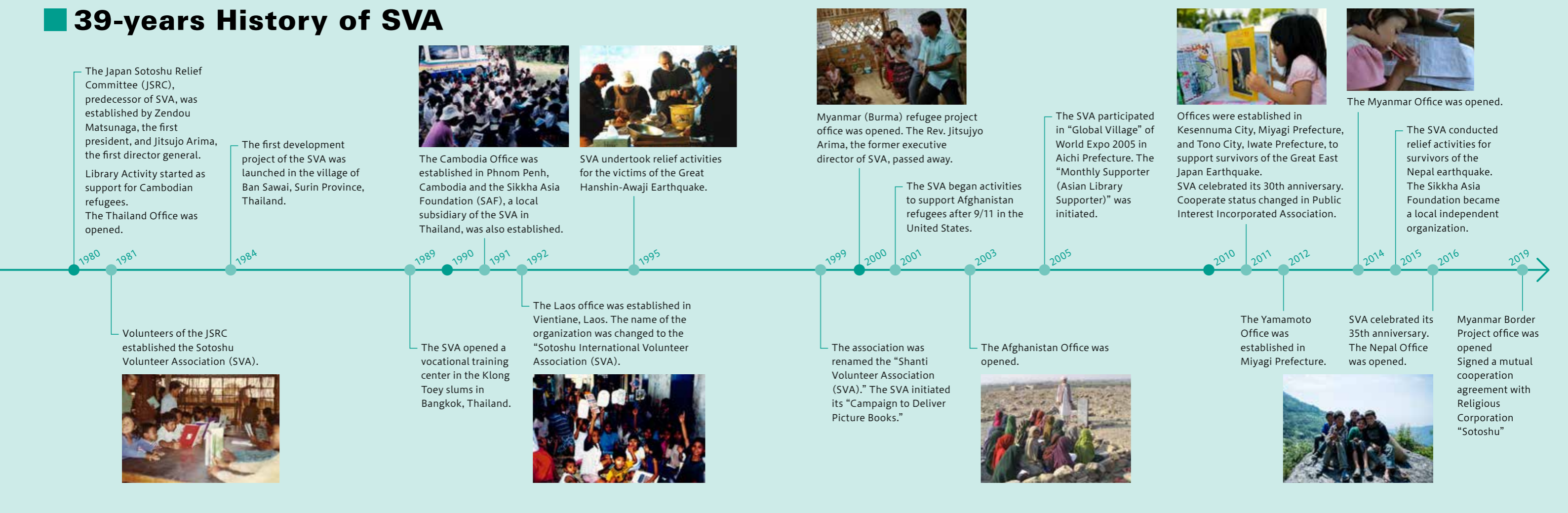
Appropriate teachers and safe places for studying and storing books and materials are essential factors in providing safe and secure environments for children to concentrate on learning.





Providing such environments is the goal of the three "pillars" of SVA's activities, and we are working with local governments and residents to offer educational support.



SVA's Stakeholders and Three Pillars of Our Activities

# 39-years History of SVA



Achievements	2019	Total
<div> <b>Achievement 1</b> Providing opportunities to read books</div> <div>Publication of picture books16 titles509 titles</div> <div>Picture books delivered18,080330,316</div> <div>Users of Libraries75 million15.70 million</div>		
<div> <b>Achievement 2</b> Developing human resource</div> <div>Training participants56 times 3,124636 times 37,336</div>		
<div> <b>Achievement 3</b> Creating a learning place for children</div> <div>Schools constructed :14 schools414 schools</div> <div>Library rooms opened :63 libraris939 libraris</div>		
<div> <b>Achievement 4</b> Emergency response</div> <div>Times responded for Natural disasters3(Overseas: 1 time, In Japan: 2 times)70(Overseas: 42 times, In Japan: 28 times)</div>		



## A Message from SVA's President Kyoei Wakabayashi

We deeply appreciate your continued understanding and cooperation. Thanks to all of your support, in 2019 we were able to mark the 39th anniversary of our founding. However, it was also the year flood disasters occurred in many parts of Japan. I would like to express my sympathy to those who were affected. Over the years, the social challenges which we face under globalization have become increasingly serious and complex. The educational gap generated by the economic gap, issues of immigration and workers crossing borders, and global environmental problems such as climate change are some examples worth noting. In such a situation, the roles of NGOs in civil societies have come to a turning point, and I realized that we

need to determine "what to change" and "what not to change" before taking actions. 2019 also marked the first year in our 6 years Mid-term Project Plan starting in 2019. This plan is intended to further enhance our long-nurtured educational and cultural support that conform to "Goal 4: QUALITY EDUCATION" of the Sustainable Development Goals (SDGs) adopted by the United Nations in 2015. When we say "education" we are referring to the improvement of non-cognitive skills, which are different from the so-called academic abilities. A quality education is meant to nurture communication skills, self-esteem, and empathy for others, which leads to enriching the mind. The goals of the Mid-term Project Plan cannot be achieved by SVA alone, so we will keep working towards peace together with our supporters.

若林恭英



## People's Voices



**Ms. Supaporn Sangjanaumchai (18 years old)**  
Third year in high school

I lost my father at the age of 4 and my mother has been supporting the family alone. While sending her 7 children to school, the scholarship enabled us to buy stationery and study materials and to attend school activities. I would like to be an primary school teacher in the future. This is my dream and my mother's wish.



- 1 Work Camp for all scholarship students at "Shanti" dormitory in Payao Province
- 2 Staff of Sikkha Asia Foundation (SAF) with middle school and high school students at Shanti dormitory

## Current Situation

Although Thailand shifted from military to civilian government, the new governance headed by the interim Prime Minister Prayut is unstable and economic recovery is sluggish. Inequity in early childhood education creates a gap in the overall structure and it is increasingly widening. In addition, after the new government took office, an eviction issue related to the redevelopment of Khet Khlong Toei had occurred and it has caused widespread anxiety among residents. The low birthrate and the aging population have become serious issues, so migrant workers are essential for the shortage of labor. However, various problems such as residence permits, wages, working environment, children's education, are being raised.

## Projects

### 1. Project to Improve Education Opportunities (Payao Province, Tak Province, slum area and poor neighborhood in Bangkok)

Scholarships were provided to 422 students attending middle school, high school, and university: 50 in Bangkok, 157 in Tak, and 215 in Payao. In February, staff members made home visits to the three subject areas and new scholarship students (middle school and high school students) were selected in April.



The scholarship award ceremonies were organized in Bangkok, Tak and Payao. In Bangkok, personnel of Nikon (Thailand) Co., Ltd., the Embassy of Japan, and the Japanese Association in Thailand attended the ceremony as guests of honor. In Payao and Tak, personnel of NIKON CORPORATION participated. From August 9 to 12, the joint Work Camp for scholarship students supported by the Japanese Association in Thailand was held at the Shanti dormitory in Payao Province. A total of 117 participants took part in the event from the subject areas.

### 2. Reading promotion through Mobile Library Activity

The Mobile Library Activity was conducted 76 times in the slum area of Bangkok and 26 times in Mahachai community where many migrant workers from Myanmar live. A total of 14,074 children participated in the event that was held 102 times.

\*The activities in Thailand are conducted by the Sikkha Asia Foundation (SAF), the former SVA Thailand office. SAF is a partner of SVA and the two organizations work together in project management.

## Achievements

-  Library activity participants: 31,861
-  Scholarship recipients: 422



- 1 Kindergarteners put their shoes on the rack
- 2 Crafts using waste materials
- 3 Staff of Cambodia Office

## People's Voices



**Ms. Khoun Chansopheaktra (30 years old)**  
Kindergarten teacher

Ten years have passed since I started to serve as a kindergarten teacher. I have had a hard time communicating with young children and planning everyday activities. But I am very grateful to be able to learn new techniques and acquire new knowledge by participating in the workshop SVA provided. Since then, I gained confidence in my teaching method. Children are looking forward to my storytelling with picture books and to having conversations.



## Current Situation

Aiming to be a middle income country, Cambodia continues to develop rapidly. An increasing number of people have moved from rural to urban areas seeking extra income by leaving their children at the hand of their parents. As a result, the population of rural areas is further aging and comprehensive support is essential to the education and welfare of the children left behind. Although a great improvement has been made in the educational aspect such as achieving nearly 98% in the net enrollment rate, problems still remain. For example, the retention rate is higher in the rural areas and children who accompany the migrant workers cannot receive education at their new locations.

## Projects

### 1. Dream School Project (Supporting Disadvantaged Primary Schools)

Construction of four schools, provision of equipment, and workshops for maintenance and management of school buildings/toilets were implemented. Repair work was also conducted for the two schools we supported in the past and was completed by the end of November.

### 2. Library - Oriented Community Learning Center (CLC) Project

The ownerships of all CLCs were transferred to the Provincial Education offices and the costs of CLCs were incorporated into the 2019 budget of each province.

A poultry farm tour and workshop were conducted to learn farming techniques from those who succeeded in improving income. Participants increased their understanding in poultry farming techniques by sharing success stories and challenges.




As for the mobile library project, reading opportunities and CLC promotional activities were provided to 1,810 participants in total.

### 3. Establishment of Library-oriented Model Resource Pre-school in Battambang Province

In June, construction work commenced and a workshop was carried out for kindergarten teachers to make teaching materials. In October, we invited teachers, librarians, and staff members of the Provincial Education office to a workshop to learn about the library project for young children, which was held in Hamamatsu City, Shizuoka.

Children's Reading Promotion Project was also carried out for parents.

## Achievements

-  Library activity participants: 90,180
-  Workshop participants: 754
-  Schools constructed: 4



## People's Voices



**Mr. Phangsee (52 years old)**  
Representative of the target village for school construction

When I heard about the plan of school construction, my heart was filled with surprise and joy. I immediately decided to participate in this project in order to improve the educational environment of my village and asked each family for cooperation by emphasizing the importance of education. As a result, residents are cooperating in providing timbers for construction and in preparing the documents to be submitted to the local authorities.



1 Session of storytelling with picture books conducted by the teacher  
2 Staff of Laos Office

### Current Situation

Since Laos is economically vulnerable, it is classified as the "Least Developed Country" according to the standard of the United Nations. In order to get out of such category, Laos must end excessive dependence on the mining industry and hydro-electric power generation and needs to diversify economy as well as to increase resilience. Although the Ministry of Education and Sports has developed "Education Sector Development Plan (2016-2020)", part of the subsidies for each school was lower than the plan and it may have a negative impact on the projects of SVA. In addition, the significant difference in the adult literacy rate among each ethnic group is also one of the challenges.

### Projects

#### 1. School Construction Project

Inspection and hygiene training were implemented 6 months after the completion of two schools constructed in 2018.

The construction of target schools for 2019 started in a 3 classroom building for one school and a 2 classroom building for another.

#### 2. Project on Improvement of Multi-Grade Class Management by Enhancing the Teaching Capacity in Primary Education

Review meetings on revising the "Multi-grade teaching handbook" and creating the "Hand-made material sample book" were held with the Ministry of Education and Sports and other stakeholders.


A multi-grade class management workshop for trainers was held in May for 12 participants from the District Education and Sports Bureaus of Pakxeng and Phonthong districts in Luangprabang Province in collaboration with Hokkaido University of Education.


The first multi-grade class management workshop was conducted 3 times for 163 teachers in Pakxeng and Phonthong districts in June and July and school inspection with onsite guidance was conducted in November and December.

#### 3. Reading Promotion Activities Through Mobile Library Services

A total of 4,000 copies of two picture books were reprinted. The mobile library activity has continued in Pakxeng District and advice on storytelling with picture books and book management was given to teachers. A total of 4,961 children and 283 teachers at 24 schools participated and 1,139 books were borrowed. Evaluation of mobile library activity has also started.

### Achievements

 Library activity participants: 5,244

 Workshop participants: 525

 Schools constructed: 2



## People's Voices



**Mr. Musbahuddin (10 years old)**  
Fifth grader in primary school

Before coming to the library, I did not even know what kind of place a library was. As I started coming to the library regularly, I have learned that it is a very good place for children to study. I have noticed a lot of changes in myself compared with how I used to be, and hope that many children will come and enjoy the activities here.



1 Hasan Roshan School Library that SVA helped to set up  
2 Staff of Jalalabad Office 3 Staff of Kabul Office

### Current Situation

The dynamics of conflicts in Afghanistan has become more complicated. The government still cannot control the half of the country although the Peace Talks have been taking place. It seems to take much more time to bring Afghanistan peace. Attacks aiming to disrupt the election caused mass casualties when the presidential election was held in the end of September. In terms of the election, the votes had to be recounted due to system malfunction and vote rigging, and disputes over the interim results may continue. On educational sites, they don't have sufficient number of classrooms, teachers and teaching material across the country. It could be said that the learning environment needed to be developed.

### Projects

#### 1. School Construction Project

We constructed a building with 8 classroom and a facility with five toilets at the Hassan Zai school in Kabul. After the construction has completed, we provided learning equipment including desks and chairs, and held an inauguration ceremony inviting teachers, children, officers from the Ministry of Education and people from the local community.

Before starting to use the building, a maintenance training of the school building was conducted for school teachers and community members.

A total of 421 children will start learning in the safe classrooms from the new semester beginning in the end of March 2020.

#### 2. School Library Project

On average, 298 books were lent out per school at 26 targeted schools in Nangarhar and 226 books at 9 schools in Kabul. The overall average was 255 books per school, increasing from 208 in the previous year.

We set up a library room at 15 schools, including the newly constructed school: 5 schools in Kabul and 10 schools in Nangarhar. We conducted training for teachers and librarians at each targeted school except the newly constructed school.


We also published 5 titles of picture books and a title of paper theater.


#### 3. Children's Reading Promotion Project


Children Library operated by Jalalabad Office has opened for 242 days excluding weekends and holidays. The total number of users was 40,397 for the year, or 166 per day (51% were girls).

The number of book lent by users was 14,730 books. We also held a learning course for out of school children and 40 children completed it. Transfer procedures have been completed for the children who participated in it last year and all 40 children entered public schools.

### Achievements

 Picture books/paper theaters published: 6 title, 12,400 books  
Library activity participants: 40,397

 Workshop participants: 789

 Schools constructed: 1



## People's Voices



**Ms. Ei Ei Lwin (8 years old)**  
Third grader in primary school

My hobby is singing songs. When I grow up, I want to be a police officer. I also like reading books. My favorite picture book is "Ants and Parrots" (published by SVA in 2019). I particularly like the pictures and think that the parrot is beautifully painted. I feel happy after reading this book. From this book, I have learned how important it is to help a friend in need.



1 Children reading books at a school library  
2 Staff of Myanmar Office

Pyay ● Taungoo  
● Yangon



## People's Voices



**Ms. Susumita (10 years old)**  
Fourth grader in primary school

I hadn't attended school since it was wrecked by the earthquake in 2015. A new school building was built with the SVA support. I am happy with it and looking forward to studying at school. I am also glad with an opportunity to give a speech in front of everyone at the inauguration ceremony for the new school building.



1 Evacuation drill at Jaya Buddha Primary School, for which SVA supported the school building construction  
2 Staff of Nepal Office

Nuwakot ● Rasuwa  
● Kathmandu

### Current Situation

With democratization, Myanmar has maintained high economic growth rate of 6.6%. At the same time, the criticism against the country from the international community has been mounting since the Rohingya problem intensified. Myanmar has been ordered by the United Nations to take measures in order to protect the Rohingya people from genocide. This revealed the complexity of ethnic minority issues in the country in relation to military forces. In terms of education, the educational reform has progressed. And school textbooks for third graders at primary school have been revised and distributed nationwide.

### Projects

#### 1. School Construction Project

The construction of four monastic schools were planned, of which three were completed. We set up library sections in the classrooms of all the three schools and donated 351 books to them. The rest of the construction project, which was affected by the delay of payment from donors, has been on the right track to the completion.

#### 2. Reading Promotion Project at Primary Schools

We set up library sections at 10 public schools and 956 books were shelved per school. We also conducted a library management training for school teachers, in which 58 teachers participated.

We created "Minimum Package Guideline (MP)" in 2018, which summarized how to set up and manage a school library, and conducted a seminar on the MP. 76 people attended this training, including officials from the Township Education Office and school principals.

We were also invited to a training organized by the Ministry of Education, to distribute the MP to 600 school principals nationwide and deliver a lecture on our reading activities.

We conducted a training by an expertise for the Children Book Publication Committee, which was launched in 2018, and has created and published three books.


14 public libraries implemented mobile library activities for 18 schools 3 times respectively. In addition to a seminar organized by SVA, in which 34 people participated, we were invited as a lecturer to a seminar organized by the Ministry of Information.


#### 3. Reading Promotion Project in East Bago Region


We donated mobile library motorcycles and 647 books to 6 public libraries in Taungoo District. 15 schools were selected per public library and mobile library activity was conducted three times per school.

We also conducted a storytelling training for public librarians, which 28 people attended. In addition, the public librarians instructed the teachers of the target schools on how to do storytelling. In total, 448 participants from 210 schools were trained.

### Achievements

 Picture books/paper theaters published: 4 title, 21,250 books  
Library activity participants: 272,101

 Workshop participants: 252

 Schools constructed: 4

### Current Situation

Regarding the recovery from the earthquake, while only about 60% of the households which lost houses could get them rebuilt, 90% of the wrecked schools are expected to be reconstructed in the near future. Due to the climate change, the Himalayan glacial lake outburst has been expanding, which has caused floods in rainy season. A great number of people have become victims of these floods. The drop-out rate in basic education is still high, which is due to teachers in short and work-absence, and low-level teaching quality. In addition, disparities stemming from region, ethnicity and caste have forced the indigenous people and the children in the discriminated groups into difficult situations.

### Projects

#### 1. School Construction Project

We are constructing 2 school buildings in Nuwakot District and one in Rasuwa District to newly create 18 classrooms in total. (The expected completion date is in the first half of 2020.) When completed, more than 350 students will be able to study in safe school buildings.

#### 2. Practicing Disaster Risk Reduction Education

To provide the mental healthcare to children through the library activity, we have arranged the setting up of book corners (bookshelves and about 100 books) in the classrooms for children from infant-age to 5th grade at 12 schools which were targeted this year – 3rd year in the project.


For 39 teachers from the 12 schools, we have conducted a two-day library activity training. The participants learned; 1) the significance of reading books for the child development, 2) methods to manage the book corner, and 3) how to perform the Disaster Risk Reduction Paper Theater (Kamishibai) and storytelling using picture books.


We published 2 titles of paper theaters - 150 circulations for each, and distributed them to 38 primary schools. These were also distributed to 86 establishments including primary schools, community libraries and learning centers in cooperation with other organizations.


#### 3. Developing Disaster Management Plans

We have conducted trainings on the development of School Disaster Management Plan to 12 schools targeted in the 3rd year. All 12 schools created their own School Disaster Management Plan. In addition, to raise the awareness of disaster risk reduction among the members of school management committees and local people, we held an explanatory session on the School Disaster Management Plan to the parents of the targeted schools' students. Further, we organized an evacuation drill on the same day, which was attended by 168 teachers, 2,089 students, and 52 of the school management committee members and parents.

### Achievements

 Picture books/ paper theaters published: 2 title, 300books

 Workshop participants: 39

 Schools constructed: 3  
Book corners established: 12

# Myanmar Border Project



1 Staff of MBP Office 2 Staff of BRC Office 3 Myanmar Border Project map

## Situation of Border Between Myanmar and Thailand

In the refugee camps along the border of Myanmar and Thailand, the refugees have started to return to Myanmar because the Nationwide Ceasefire Agreement has been signed between Myanmar government and several ethnic armed organizations. However, even if they go back to their country, it is difficult to find a place to live and a job. For that reason, not a few people are reluctant to return to Myanmar. In the southeastern region of Karen State in the southern part of Myanmar, where the refugees return, schools are being built for the returning children and the educational environment for the children has begun to be prepared. However, it is difficult for the returnees to make a stable income because there is no industry in the villages and the main work is one-day labor or migrant work.

## Setting up Myanmar Border Project Office in July 2019

At the villages in Karen State, some organizations and groups are working with the Myanmar government to prepare the living environment for the returnees. SVA has also started the Myanmar Border Project (called: MBP) to support the rehabilitation and resettlement for the returnees.

On the other hand, to accept returnees from the refugee camps, it is essential to closely communicate with the Myanmar (Burma) Refugee Project office (BRC office) based in Thailand. To do so, we set up Myanmar Border Project office (MBP office) in Hpa-An in Karen State in the Myanmar side in July 2019.

There are no libraries or school libraries in the villages. There are also no places where the returnees can exchange information or interact with the local people. For that, we built a Community Resource Center (CRC), which allowed the refugees and the locals to have gatherings.

PCs and books are in place at CRC so that they can gather and exchange information. For children who cannot come to the center, we are planning to set up library corners in schools and start the mobile library activities, through which the children can touch various kinds of information.

The priority of Myanmar Border Project is not only to support the returnees but also to assist them to live together with the local people. We would like to think firmly how to promote the coexistence of all the people who live at the place, and how to put the SVA philosophy, "We Live Together and Learn Together" into practice.



## Myanmar Border Project Office (Popular name MBP Office) Myanmar (Burma) Refugee Project Office (Popular name BRC Office)



1



2

- 1 Opening ceremony of Community Resource Center at Lay Kay Kaw village
- 2 Children enjoying storytelling at a community library in the refugee camp

## Current Situation of Refugee Camps

While the new administration of Myanmar has kept their stance of "not promoting the return of refugees", the international support towards the refugee camps has been decreasing. They are facing challenges to acquire daily necessities such as clothing, food, housing, education and medical care. Because of the shortage of food distribution, some of the refugees have no choice but to sneak out the camps and worked for low wage.

Due to the political instability of Myanmar, where the refugees are supposed to return, and the continuous decline of the support to the camps, drug abuse and suicide happen frequently in the camps.

## Thailand Side: Refugee Camp (BRC Office)

6 of the 21 libraries were closed in April and integrated into the nearby library. People who used the libraries amounts to 305,891 (190,595 children, 115,296 adults).

13,896 books for adults (such as newspapers, magazines and novels); 6,791 picture books for children (both in Japanese and Thai); and 3,297 reference books were distributed to 15 libraries.

We printed 2,000 picture books (one title in two languages).

## Achievements

- Picture books/ paper theaters published: 1 title, 2,000 books
- Library activity participants: 305,891
- Workshop participants: 687

## Current Situation in Myanmar

Although Myanmar government and several ethnic armed organizations have had peace talks, there have been still armed conflicts between them in some parts of the country, which have reportedly taken some residents' lives.

## Myanmar Side: Karen State (MBP Office)

The Community Resource Center (CRC) management committee was organized in Lay Kay Kaw Village and Sone See Myaing Village, and the roles of the committee were confirmed and the aims of the project shared. A CRC was built in each village through making contracts with the Ethnic Armed Organization (EAO) designated companies. The Opening ceremony was held in mid-November, inviting the government staffs, the representatives of EAO and President Wakabayashi. 2,027 people (1,584 children, 443 adults) in total used the center in the first two months after its opening.

As the result of the basic survey, Mae La Htoo Village, Tha Wor Thaw Village and Lay Phar Htaw Village were chosen as the second-year targets of the support project.

## Achievements

- Library activity participants: 1,532
- Workshop participants: 78
- Book sections established: CRC 2

# ! Emergency Relief



- 1 Afghan children with distributed hygiene kits in hand
- 2 Indonesian women aiming for economic empowerment through production and sales of processed food



- 3 Active Hearing activities for disaster victims in Nagano Prefecture, Typhoon Hagibis-affected area
- 4 Support activities at a shelter in the Northern Kyushu, Heavy Rain affected area



## Afghanistan: Emergency Relief for Returnees and Internally Displaced Persons (IDPs)

We conducted relief activities to IDPs caused by the prolonged conflicts and a spate of natural disasters as well as to the refugees returning from neighboring countries.

Under the Child Protection Assistance Project, we established Child Friendly Space for the children of the returnees and IDPs and provided psychosocial support to about 800 children - which lasted until March 2019.

In the WASH Project, we built 8 water wells, provided a hygiene awareness training to over 13,000 returnees and IDPs, and undertook maintenance works of sanitation facilities at schools.

We launched the Protection, Education and WASH Assistance for Women and Children and established 2 women centers in Nangarhar Province and one in Kunar Province. At the women centers, along with trainings on women protection, literacy classes and sewing classes were provided to assist the strengthening of women's competency in problem-solving and to contribute to their social interaction.

## Indonesia: Assisting Women's Economic Empowerment

We carried out the Assisting Women's Economic Empowerment Program for Sulawesi Island, which was affected by the Earthquake in September 2018. The aim of the program was to enable women to gain a livelihood base through income from producing processed food made from available farm crops. The program has grouped the local women in every village to start the production and sales of the processed food after receiving the equipment rentals and the training which also contained awareness raising on gender-based violence.

## Nepal: Emergency Relief for People Affected by Floods

To respond to the floods and the landslides caused by the South Asia Monsoon Heavy Rainfall in July, we conducted the initial assessment, and distributed to 335 households emergency relief items which included food such as rice and wheat flour and hygiene items such as soaps. Based on the findings from the assessment, we decided to launch the relief distribution project, which dispatched our staff there again in September to carry out the second distribution. The food and daily essentials were delivered to 1,200 households with woman-headed, low-caste, elderly person or person with a disability - who suffered from their houses fully or partially destroyed by the floods.

## Northern Kyushu Heavy Rain

We dispatched 3 staff members mainly to Takeo City and Omachi Town in Saga Prefecture, which were affected by the regional heavy rain. The staff conducted the initial assessment and distributed relief items. We supported the set-up and management of a private volunteer center which local people took the lead in establishing. We also worked cooperatively with a local childcare organization to organize Children Park events for 6 times on weekends.

## Typhoon Hagibis

We dispatched 5 staff members mainly to Nagano City, Nagano Prefecture, where the Chikuma River was flooded by Typhoon Hagibis. In cooperation with Soto Young Priests Association, the Women's Association and a local childcare organization, the staff members conducted the initial assessment, distributed relief items, procured space exclusively for children at the shelters and carried out Café Salon (Active Hearing) activities. We also supported Chikuma City Koshoku Library which had lost 950 books due to the typhoon Hagibis by providing books.

## Interaction Program among Disaster Affected Areas

We have conducted the Interaction Program 3 times\* for children who were affected by the Great East Japan Earthquake, the Kumamoto Earthquake and the Heavy Rain in July 2018. It was impressive to see the children being amazed at the volcano, as they saw it for the first time, and playing with dolphins in the sea, which they seldom have a chance to go into. Through the programs such as enjoying nature experience activities, leaning about the post-disaster recovery and making presentations about the attractiveness of their communities to share with other participants, the children strengthened their self-esteem, cooperative spirit and feeling of empathy towards others. Another supra-regional bonds were created through this program.

\* Interaction Programs among Disaster Affected Areas  
**July 2019** Interaction Program in Ehime Prefecture for primary school students from Seijo City, Ehime Prefecture and Minamisoma City, Fukushima Prefecture  
**August 2019** Interaction Program in Miyagi Prefecture for junior high school and high school students from Seijo City and Uwajima City, Ehime Prefecture and Kesennuma City, Miyagi Prefecture  
**December 2019** Interaction Program in Kumamoto Prefecture for primary school students from Nishihara Village, Kumamoto Prefecture and Kesennuma City, Miyagi Prefecture

## In-Japan Activities of SVA



Campaign to Deliver Picture Books

**18,080** books  
**2,203** projects



CRAFT AID  
 (Fair trade project)

**47** shops  
**9** limited-time sale events



Media Coverage

**150** instances



Lectures

**98** lectures  
**13,334** participants



Events

**23** events  
**630** participants



Accepting Students

**2** times  
**10** participants

## Campaign to Deliver Picture Books

We have carried out the "Campaign to Deliver Picture Books," which is a project to deliver Japanese picture books with local language translation stickers pasted on, to the children SVA supports around Asia. You can help us paste them as an individual or as a group. The campaign started in 1999 and celebrated its 20th anniversary in 2019.

**Countries and Regions** Cambodia, Laos, Myanmar (Burma) refugee camp, Afghanistan, Myanmar, Thailand

**Translated languages** Khmer, Lao, Karen, Burmese, Pashto /Dari\*

\*The language of the books we send to Afghanistan alternates between Pashto and Dari depending on the year.

Picture books delivered so far

**330316**  
 books

Picture books we have delivered so far: 268 titles from 36 publishers  
 Total number of participants: 263,742 people and 1,308 companies/organizations

## CRAFT AID

CRAFT AID is a fair-trade business operated by SVA. It sells hand-made products with the aim of raising finances for children's educational goods and school uniforms, utilizing the cultural features of these regions. The products are made by women from around Asia, in the spare moments of their housework and farm job.

Craft Aid products that utilize traditional culture and Skills



## Contribution Project

If you have any already-read books, unused cash vouchers, or the like, please send them to us. These can be sold and the money used to support children.

## Monthly Supporters (Asian Library supporters)

We are recruiting Asian Library supporters who can be relied upon to make donations continually and regularly. The donations will be used to provide children in various Asian countries with the opportunity to read books, which helps children feel safe.

# Financial Report

(JPY)

(Fiscal Year: from January 1st to December 31st)

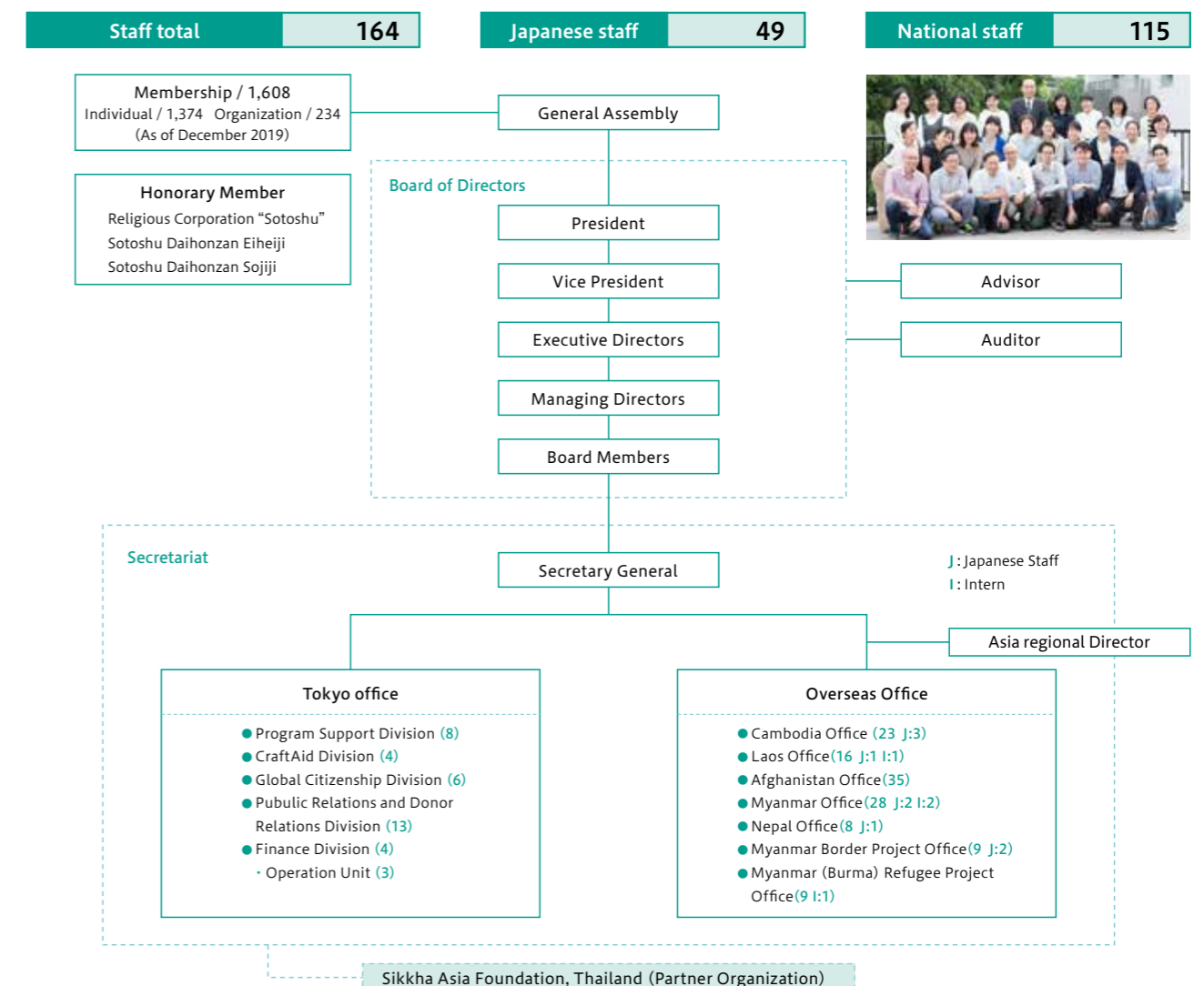
Recurring revenue	2018	2019
Bank Interest	190,560	310,509
Membership Fee	23,296,000	22,921,000
Donation	315,266,474	333,412,154
Subsidy	129,056,687	167,001,027
Operating revenue	—	—
Programs for Profit	249,046,740	315,391,610
Others	4,930,643	616,930
<b>Grand Total</b>	<b>721,787,104</b>	<b>839,653,230</b>

Expenditures	2018	2019
Public Benefit Service 1		
Thailand	8,389,244	7,630,260
Cambodia	63,480,642	92,077,468
Laos	35,763,751	41,153,401
Myanmar (Burma) Refugee Camp	47,306,155	63,500,344
Afghanistan	186,672,582	215,223,586
Myanmar	60,286,203	68,053,560
Nepal	56,464,590	73,794,261
The Great East Japan Earthquake	14,971,898	6,829,043
Emergency Relief(Overseas)	23,988,606	29,381,597
Others	56,625,064	63,190,559
Public Benefit Service 2	84,210,031	90,996,597
Public Benefit Service (Common)	26,540,935	26,176,510
<b>Public Benefit Service Total</b>	<b>664,699,701</b>	<b>778,007,186</b>
Profit-making Activity	53,388,655	45,470,917
Administration	20,428,369	21,545,095
<b>Grand Total</b>	<b>738,516,725</b>	<b>845,023,198</b>

The financial report were audited by the independent auditor(Yoshiyuki Tanaka, Certified Public Accountant Authorized Tax Consultant).

# Organization Chart

(As of April 1, 2020)



## Advisor

Mr. Fusao Adachi  
Rev. Hojun Abe  
Mr. Masahiro Onoda  
Rev. Eisho Kawahara  
Mr. Takashi Shiraishi  
Rev. Kenji Fueoka

## Counselor

Rev. Shunei Onyuda  
Rev. Shodo Kobayashi  
Rev. Eigen Otagawa

## Technical Advisor

Mr. Toshiyuki Osuga  
Ms. Sachiko Kamakura  
Mr. Hirotsugu Takata  
Mr. Koji Tezuka  
Mr. Takeshi Fujitani

## Board of Directors

### President

Rev. Kyoei Wakabayashi

### Vice President

Ms. Kayoko Kozu  
Rev. Gido Sambe

### Executive Director

Rev. Wako Okamoto

### Managing Director

Rev. Shunko Chino  
Prof. Tatsuya Hata  
Rev. Bunmei Hayasaka

### Board Members

Rev. Shiro Arima  
Prof. Takashi Shimosawa  
Rev. Shoko Takemata  
Mr. Takashi Hamano  
Mr. Katsumasa Yagisawa  
Ms. Eri Yamamoto  
Ms. Chieko Watanabe

### Auditor

Mr. Shigeru Nonaka  
Mr. Masayuki Nakayama

## Organizational Profile

**Organization Name** Shanti Volunteer Association

**Establishment** December 10,1981

**Registered Date of Incorporated Association** August 19,1999

**Registered Date of Public Interest Incorporated Association** January 4,2011

## Support and cooperation

Monthly Supporters (Asian Library Supporters)	New support members in 2019 : 289 Total : 1,595
Individuals Supporters	Individuals: 5,214
Organizations Supporters	Organizations: 1,686

## Support members

### Volunteers and Interns

- Campaign to Deliver Picture Books  
Office volunteers: 25  
Translation volunteers: 6
- CRAFT AID Division  
Office volunteers: 8
- Tokyo Office Interns  
Public Relations Division: 8  
Donor Relations Division: 2

### Design

- Ms. aurinco • Ms. Akina Morita • Ms. Emiko Kiyohara

### Photography

- Mr. Yoshifumi Kawabata • Ms. Hiromi Yasui

### Video production

- Mr. Takaharu Eto

## Collaboration with relevant organizations

### Ministry of Foreign Affairs of Japan(MoFA)

#### "The Grant Assistance for Japanese NGO Projects"

Cambodia	Establishment of Library-oriented Model Resource Preschool in Battambang Province
Afghanistan	Project for Improvement of Primary Education
Myanmar	The Reading Promotion Project at primary schools in West Bago Region
Nepal	Strengthening Resilience of Earthquake Affected Schools in Nuwakot and Rasuwa district, Nepal
Myanmar border	The Project for Rehabilitation and Resettlement through Community Resource Center in Southeastern Kayin state, Myanmar
Myanmar(Burma) Refugee Camp	Non-formal education project through community libraries in the refugee camps along the Thai-Myanmar border

### Japan Platform

Afghanistan	Child Protection Assistance to Returnees and IDPs in Nangarhar and Kunar Province Emergency WASH and Education assistance to returnees, IDPs and host communities in community and schools in Nangarhar Emergency Protection, Education and WASH Assistance to Returnees and IDPs in Nangarhar and Kunar Province, Afghanistan
Nepal	Initial assessment in the South Asian floods affected area in Nepal Relief distribution to the people in Southern Nepal affected by South Asian floods
Indonesia	Assisting Women's Economic Empowerment for Earthquake and Tsunami Recovery in Central Sulawesi
Japan	Initial Damage and Needs Assessment of Typhoon Hagibis Affected Area

### JICA Partnership Program

Cambodia	Quality Improvement of Early Childhood Education at State Preschools in Battambang Province, Cambodia
Laos	Improvement of multi-grade class management by enhancing the teaching capacity of Teacher Training Colleges in the Northern Laos

### Support for our activities

Campaign to Deliver Picture Books Monthly Supporter (Asian Library supporter)	Ministry of Education, Culture, Sports, Science and Technology(MEXT) Japan Library Association Public Interest Incorporated Association Japan Council for Promoting Book Reading
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### Special thanks to producing the annual report

**Writing** : Ms. Chihiro Fujiwara (Freelance writer)

**Photography** : Mr. Yoshifumi Kawabata, Ms. Hiromi Yasui

**Designing** : Mr. Masaki Sato(Alpha Design)

**Translation** : Tokyo YWCA International Language Volunteers (ILV)